



AMI International School



@amiiscoban



amiiscoban.com

Admissions Information 2027-2028

AMI International School in Cobán, Guatemala, is a private international Christian institution dedicated to developing bilingual and biliterate graduates.

01 U.S. BASED ACADEMIC PROGRAM

Rigorous education through a dual-language model, preparing our students for international universities.

02 CHRISTIAN CURRICULUM

A solid biblical foundation that develops character, purpose, and leadership

03 GLOBAL COMMUNITY

An international environment that fosters diversity, collaboration, and a global perspective.

04 MODERN FACILITIES

Safe and modern spaces designed to support comprehensive learning and development.

**WORLD-CLASS EDUCATION.
BIBLICAL PRINCIPLES.
TRANSFORMATIVE PURPOSE.**



Contact us:
+502-4877-4101

**Information Sessions: First Tuesday of every month
at 3:30 PM, starting November through March**



AMI International School

Mission & Philosophy

We expect students who graduate from AMI International School to become capable human beings who honor God, prepared to succeed in college, pursue meaningful careers, and transform communities for the glory of God.

Academic Schedule

Monday - Friday 8:00AM-3:00PM

August 2027 - June 2028

Available Grades:

Prekindergarten, 8th grade, 9th grade

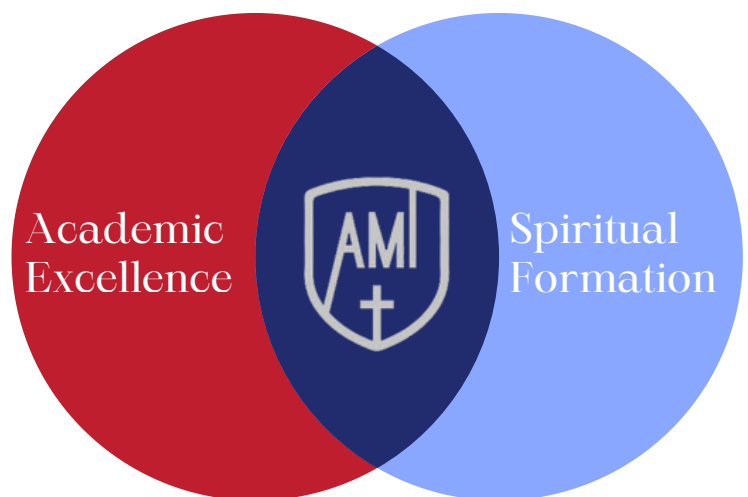
All other grades are at full capacity, but the waitlist is open.

Prepared for international universities



Basic Competencies

- Bilingual and biliterate
- Independent and passionate learner
- Master of academic content and biblical knowledge
- Active and caring participant in society



Costs 2027-2028	Enrollment & Materials Fee	Monthly Tuition
Preschool & Elementary School (Prek-5th Grade)	Q3750	Q850
Middle School (6th-8th Grade)	Q3750	Q900
High School (9th-12th Grade)	Q3750	Q900

Additional Costs: Evaluation fee (Q100), uniform, lunches, school bus



Elementary School Program (Prekindergarten - 5th Grade)



Integrated Language Arts

Spanish/English (Pre-K to 3rd grade) / English Only (4th grade onwards)

Our integrated program develops confident readers, writers, speakers, and thinkers through:

- Reading: Comprehension and critical thinking
- Writing: Opinion, informative, and narrative texts
- Communication: Listening, collaboration, and presentations
- Fundamentals: Vocabulary, grammar, and language usage
- Science and Social Studies: History, geography, and science through engaging texts



Mathematics

In Spanish (Pre-K to 3rd grade) / English Only (4th grade onwards)

Our integrated program develops students who reason and solve problems through:

- Mathematical Concepts: Numbers, operations, fractions, geometry, and more
- Problem-Solving: Applying mathematics to real-world situations
- Reasoning: Explaining, communicating, and justifying solutions
- Connections: Applying mathematics to science and everyday life



Christian Curriculum

Spanish/English (Pre-K to 3rd grade) / English Only (4th grade onwards)

Our program nurtures faith, character, and a heart for service. Students grow through:

- Biblical Education: Learning Bible stories, principles, and wisdom
- Values and Character: Developing honesty, kindness, responsibility, and integrity
- Heart for Service: Practicing compassion and helping others in everyday life
- Scripture Memorization: Learning key Bible verses for guidance and spiritual growth



Weekly Enrichment Classes - English or Spanish

Students explore creativity, movement, technology, and culture through:

- Art: Expressing ideas and developing artistic skills
- Physical Education (PE): Building physical fitness, coordination, and teamwork
- Computer Science: Developing technology and digital literacy skills
- Q'eqchi' Language and Culture: Connecting with the local language and cultural heritage
- Library: Fostering a love of reading, learning to care for books, and developing research and independent learning skills

Middle School Program (6th - 8th Grade)



✓ **Language Arts – English Only**

Our program strengthens critical thinking, communication, and literacy through:

- Reading: Comprehending and analyzing fiction and nonfiction texts
- Writing: Developing opinion, informative, and narrative writing
- Communication: Discussions, presentations, and collaborative projects
- Vocabulary and Grammar: Building vocabulary and developing strong language skills

✓ **Mathematics – English**

Our program develops problem-solvers and critical thinkers through:

- Foundational Skills: Number sense, operations, fractions, decimals, geometry, and foundational algebra
- Problem-Solving: Applying mathematics to real-world situations
- Reasoning and Communication: Explaining mathematical thinking and collaborating with others
- Connections: Connecting mathematics to science, technology, and everyday life

✓ **Science – English**

Our program sparks curiosity and develops critical thinking through hands-on learning. Students explore:

- Life Science: Plants, animals, ecosystems, and human biology
- Earth and Space Science: Weather, geology, astronomy, and the environment
- Physical Science: Matter, energy, forces, and machines
- Scientific Practices: Experiments, observation, data analysis, and real-world applications

✓ **Social Studies – English**

Our program helps students understand the world and their place in it through:

- History: Key events, people, and movements
- Geography: Regions, cultures, and environments around the world
- Civics and Government: Communities, laws, and responsible citizenship

✓ **Weekly Enrichment Classes – English or Spanish**

- Electives: Exploring areas such as visual arts, theater, design, leadership, robotics, and more
- Physical Education (PE): Developing physical fitness, coordination, and teamwork
- Computer Science: Developing digital literacy and technology skills
- Chapel: Growing spiritually through worship, reflection, and community

High School Program (9th - 10th Grade)



Language Arts – English Only

- Literature: Analysis of classic, world, and contemporary texts
- Writing: Persuasive essays, academic research, and creative writing
- Communication: Public speaking, debate, and collaborative seminars
- Grammar and Style: Advanced vocabulary and language proficiency



Mathematics – English

- Key Disciplines: Algebra II, Geometry, Precalculus, Calculus, and Statistics
- Applied Problem-Solving: Modeling complex mathematical functions to address real-world global challenges
- Reasoning and Proof: Constructing logical proofs, evaluating algorithms, and collaborating on quantitative investigations



Science – English

- Life Science: Biology, genetics, and environmental systems
- Physical Science: Chemistry, physics, and advanced laboratory techniques
- Scientific Practices: Experimental design, data analysis, ethical scientific research, and global environmental impact



Social Studies – English

- World History: In-depth analysis of global civilizations, geopolitical changes, and historical movements
- Geopolitics and Cultural Geography: Exploring human geography, the global economy, and international relations
- Government and Economics: Macroeconomics, microeconomics, civics, and international law



Seminary-Level Christian Education

- Biblical Studies: Exegesis and interpretation of the Old and New Testaments
- Theology and Ethics: Christian doctrine, church history, and Christian morality
- Apologetics: Defending the Christian faith and developing a Christian worldview
- Practical Ministry: Leadership, preaching, and spiritual formation



Weekly Enrichment Classes – English or Spanish

- Electives: Exploring visual arts, theater, graphic design, global leadership, robotics, and computer science
- Physical Education and Health: Developing lifelong fitness habits, athletic skills, wellness, and teamwork
- Chapel and Community: Growing spiritually through weekly community worship, student-led ministries, and devotional reflection



AMI International School

ADMISSION PROCESS

01

Visit

Attend an Information Session
3:30 PM, first Tuesday of every month:

Tuesday, November 3, 2026
Tuesday, December 1, 2026
Tuesday, January 5, 2027
Tuesday, February 2, 2027
Tuesday, March 2, 2027

IMPORTANT:

- Pre-Kindergarten applications must be submitted by March 31, 2027 and will be processed in April.
- Kindergarten - 9th Grade applications are processed on a rolling basis as they are received, provided space is available in the requested grade.

02

Submit an application

- Application Form
- Birth Certificate
- Report Card from the Most Recent School Year (1st - 9th Grades only)
- Non-refundable Q100 Assessment Fee

03

Assessment & family interview

- Pre-Kindergarten: Interviews will take place in April and May. You will receive a call in April to schedule your interview.
- Kindergarten-9th Grade: Your child will complete English and Mathematics assessments, along with a family interview.
- Grade-level requirement guides are available upon request.

04

Acceptance letter

Once the application and application fee have been processed by the Admissions Office, you will receive an acceptance notification. The enrollment fee will then be processed to secure your child's place.

05

Student joins AMIIS

Before the Start of School: In August, you will receive an information packet with details about the upcoming school year. The packet will include a list of required school supplies, the student handbook, the school calendar, and other important information about school procedures and requirements.

***Siblings of current AMIIS students will follow Steps 2-5. A place will be reserved for the child if they successfully pass the assessments.**

Enrollment Information 2027-2028

Updated: 10/1/2026

Grade		% Instruction in English/Spanish	Required Age as of July 31, 2027	Date of Birth Range	Available Seats
Preschool	Pre-K	10% Eng 90% Spa	4	August 1, 2022 – July 31, 2023	20
	Kindergarten	20% Eng 90% Spa	5	August 1, 2021 – July 31, 2022	Waitlist
Elementary School	1st Grade	30% Eng 80% Spa	6	August 1, 2020 – July 31, 2021	Waitlist
	2nd Grade	45% Eng 60% Spa	7	August 1, 2019 – July 31, 2020	Waitlist
	3rd Grade	60% Eng 40% Spa	8	August 1, 2018 – July 31, 2019	Waitlist
	4th Grade	75% Eng 20% Spa	9	August 1, 2017 – July 31, 2018	Waitlist
	5th Grade	90% Eng 10% Spa	10	August 1, 2016 – July 31, 2017	Waitlist
Middle School	6th Grade	90% Eng 10% Spa	11	August 1, 2015 – July 31, 2016	Waitlist
	7th Grade	90% Eng 10% Spa	12	August 1, 2014 – July 31, 2015	Waitlist
	8th Grade	90% Eng 10% Spa	13	August 1, 2013 – July 31, 2014	15
High School	9th Grade	90% Eng 10% Spa	14	August 1, 2012 – July 31, 2013	9
	10th Grade	90% Eng 10% Spa	15	August 1, 2011 – July 31, 2012	Opens August 2028
	11th Grade	90% Eng 10% Spa	16	August 1, 2010 – July 31, 2011	Opens August 2029
	12th Grade	90% Eng 10% Spa	17	August 1, 2009 – July 31, 2010	Opens August 2030

AMIIS Admission Standards – Mathematics & English

Grade		Mathematics	English
Preschool	Pre-K Uses the bathroom independently	Math in Spanish: Counts to 10; recognizes some numbers; identifies colors and shapes	Understands simple instructions; recognizes some letters; uses basic words
	Kindergarten	Math in Spanish: Counts to 20; recognizes numbers 0–10; compares quantities; identifies shapes	Recognizes letters and some letter sounds; writes their name; understands basic instructions
Elementary School	1st Grade	Math in Spanish: Counts to 100; basic addition and subtraction; recognizes shapes and patterns	Reads simple words; recognizes letter sounds; writes simple sentences
	2nd Grade	Math in Spanish: Adds and subtracts up to 1,000; understands place value; works with money, time, and measurement	Reads simple texts; identifies main ideas; writes sentences and short paragraphs
	3rd Grade	Math in Spanish: Adds and subtracts up to 1,000; basic multiplication; simple fractions; measurement	Reads short texts with comprehension; writes paragraphs; uses basic grammar
	4th Grade	Math in English: Multiplication and division; basic fractions and decimals; area and perimeter	Reads fiction and nonfiction texts; summarizes; writes organized paragraphs
	5th Grade	Math in English: Operations with large numbers; fractions and decimals; basic geometry	Understands grade-level texts; identifies main ideas and supporting evidence; writes compositions
Middle School	6th Grade	Math in English: Operations with fractions and decimals; factors; area, volume, and graphs	Reads and analyzes texts; writes short essays; communicates ideas clearly
	7th Grade	Math in English: Ratios, proportions, and percentages; negative numbers; basic expressions	Analyzes texts; uses evidence; writes informative and argumentative texts
	8th Grade	Math in English: Basic linear equations; functions; geometry; Pythagorean theorem	Analyzes complex texts; writes organized essays; uses academic vocabulary
High School	9th Grade	Math in English: Basic algebra; equations; functions; geometry	Reads and analyzes literature and informational texts; writes clear essays
	10th Grade - 12th Grade	Not currently accepting students.	

- The assessment may be completed once per month until the start of the next school year.
- Admission is based on the interview and space availability. If there is no available space, the student will be placed on the waiting list for one year.

Frequently Asked Questions



ADMISSIONS

What is the maximum number of students per class?

We value small class sizes. Our ideal class size is 20 students per class.

What happens if the grade I am applying for is full?

We cannot guarantee when a space will become available. Openings may occur when a student withdraws or does not advance to the next grade.

Will you open another section or class? Why not?

At this time, there are no plans to open additional sections due to limitations in physical space and staffing.

Can my child enroll in January if they are currently attending a school that follows the Guatemalan academic calendar?

Yes. A student may enroll in January if there is space available in the appropriate grade and they successfully complete the entrance assessments and interview with the Director.

My child is not prepared to pass the English and Mathematics assessments. How can I help them?

The Admissions Office has a list of grade-level standards to help you identify the skills your child needs. You may consider private tutoring to strengthen areas where additional support is needed. AMIIS also offers an English academy, Elevate English Academy, which provides both group classes and private English tutoring.

What happens during the interview, and what are we looking for?

The interview allows us to get to know each family better and determine whether there is a good fit with AMIIS's international culture, Christian values, and commitment to academic excellence. We seek families who share our vision for education and their children's future and who want to become part of a school community committed to long-term partnership and collaboration among students, families, and educators.

Do families need to be Christian to attend AMIIS?

No. AMIIS does not discriminate on the basis of religion and welcomes families from diverse backgrounds. However, families must agree with our Christian mission and educational approach. Bible teaching, Christian values, and Christian character development are integral parts of the AMIIS educational experience and are therefore part of the program for all students; they are not optional.

Frequently Asked Questions



AGES

My child will still be 3 years old on August 1. Can they apply?

No. To enroll in Pre-Kindergarten, students must meet the established age requirement.

My child is slightly older or younger than the required age for the grade we would like them to enter. What do you recommend?

For Pre-Kindergarten, age requirements are strict. From Kindergarten through 9th grade, we may consider students who are up to one year older or younger than the required age, depending on the individual circumstances. An assessment will help us determine the most appropriate grade placement for each student.

CURRICULUM AND ACADEMIC PROGRAM

What curriculum does AMIIS use?

AMIIS uses an American academic curriculum based on international standards and adapted to the Guatemalan context. Our program combines academic excellence, bilingual education, Christian formation, and hands-on learning, preparing students to continue their education in Guatemala or abroad.

Is an AMIIS diploma valid for admission to universities in Guatemala?

Yes. AMIIS is accredited by the Ministry of Education of Guatemala, and our students can use their diploma to continue their university studies in Guatemala. In addition, AMIIS awards an international high school diploma, giving our graduates opportunities to continue their education both in Guatemala and abroad.

Can my child apply to an international university with an AMIIS diploma?

Yes. AMIIS students follow an American academic program that prepares them to continue their education at international universities. Our program develops knowledge and skills aligned with international standards. Each university establishes its own admission requirements.

What happens if my child is accepted but is not yet independently toilet trained?

To enroll in Pre-Kindergarten, students must be able to use the bathroom independently. If a student still needs assistance, they will need to remain at home until they have developed this skill.



AMI INTERNATIONAL SCHOOL APLICACION / APPLICATION

4877-4101 /info@amiiscoban.com

USO Oficial

Fecha Aplicación Recibido: _____

Pagado Cuota de Aplicación: _____

Nombre Confirmado: _____

Fecha Nac. Confirmado: _____

Grado Ago 2027: _____

Nombre de estudiante/Student Name : _____

Fecha de aplicación:
Date of application: _____

Aplicando Año escolar:
Applying for school year:

Aplicando para el grado:
Applying for grade: _____

☐ Agosto 2026-Junio 2027/ August 2026- June 2027

☐ Agosto 2027-Junio 2028/August 2027-June 2028.

Declaración de no discriminación/Declaration of non-discrimination

AMI International School se reserva el derecho de seleccionar estudiantes en función de su rendimiento académico y calificaciones personales. AMIIS no discrimina por motivos de religión, raza, color, origen nacional o étnico en la administración de sus políticas educativas, políticas de admisión y programas deportivos u otros programas administrados por la escuela. La asistencia es un privilegio. Este privilegio puede ser perdido por aquellos que no se ajusten a las normas y reglamentos de la escuela

AMI International School reserves the right to select students based on academic performance and personal qualifications. AMIIS does not discriminate on the basis of religion, race, color, national or ethnic origin in the administration of its educational policies, admission policies, and athletic or other school-administered programs. Attendance is a privilege. This privilege may be forfeited by those who fail to conform to the rules and regulations of the school.

DATOS DEL ESTUDIANTE /STUDENT INFORMATION

Nombre Preferido/ Preferred name: _____

CUI o Passaporte #: _____ Código estudiantil: _____

Fecha de nacimiento/Birthdate: _____ Edad/Age: _____ Sexo/Gender: _____

Lugar de nacimiento/Birthplace: _____

Dirección/Address: _____ Ciudad/City: _____

Última institución académica al que asistió/Last school attended: _____

Último grado que completó/Last Grade Completed: _____

DATOS DEL PADRES/ PARENT INFORMATION

Padre o Guardián/Father or Guardian Name: _____

Dirección/Address: _____

Lugar de empleo/Place of Employment: _____ Posición/Job Title: _____

Teléfono/Telephone Number: _____ Estado civil/Marital Status: _____

Madre o Guardián/Mother or Guardian Name: _____

Dirección/Address: _____

Lugar de empleo/Place of Employment: _____ Posición/Job Title: _____

Teléfono/Telephone Number: _____ Estado civil/Marital Status: _____

Si están divorciados o separados, ¿quién tiene custodia legal?: _____

If divorced or separated, who has legal custody?



AMI INTERNATIONAL SCHOOL

APLICACIÓN /APPLICATION

DATOS DE FE/ FAITH QUESTIONS

¿Práctica alguna religión?/ Are you religious? __si __no

¿Qué religión práctica?/What religion do you practice? : _____

Nombre de iglesia a la que pertenece/Name of Church: _____

Pastor: _____ Teléfono: _____

Padre profesa fe en Cristo Jesús (Juan 3:3-5) /Does the father believe in Jesus Christ? ☐Si ☐ No

Madre profesa fe en Cristo Jesús (Juan 3:3-5)/ Does the mother believe in Jesus Christ? ☐Si ☐ No

¿Su hijo/a ha profesado su fe en Cristo Jesús? Does the child believe in Jesus Christ? ☐Si ☐ No

¿Con qué frecuencia asiste a la iglesia?/How often do you attend church?:

☐ Regularmente (3-4 veces por mes)/Regularly (3-4 times a month)

☐ Ocasionalmente (una vez al mes o menos)/Ocassionally (once a month or less)

PREGUNTAS DE APLICACIÓN/APPLICATION QUESTIONS

¿Cómo fomentan el crecimiento espiritual de su hijo/a en el hogar?/ How do you foster your child's spiritual growth at home?

¿Cuáles son las metas que desean que su hijo/a pueda lograr como individuo?/What are the goals you want your child to be able to achieve as an individual?

¿Por qué desea inscribir a su hijo/a en AMI International School?/ Why do you want to enroll your child at AMI International School?



AMI INTERNATIONAL SCHOOL

APLICACIÓN / APPLICATION

PREGUNTAS DE APLICACIÓN / APPLICATION QUESTIONS

¿Hay algo que piensa que debemos saber sobre su hijo/a para que podamos enseñarlo/disciplinarlo/motivar efectivamente? Explique/ Is there anything you think we should know about your child so that we can teach/discipline/motivate him/her effectively? Explain:

¿Posee su hijo/a alguna condición mental, emocional, o física que afecte sus actividades escolares y progreso académico? Si es así, por favor explique:/ Does your child have any mental, emotional, or physical condition that affects his/her school activities and academic progress? If so, please explain:

F. ¿Tiene alguna discapacidad de aprendizaje diagnosticada como dislexia, deficiencia de atención, hiperactividad, etc, que requiera atención especial? Si es así, por favor explique:/ Do you have any diagnosed learning disabilities such as dyslexia, attention deficit, hyperactivity, etc., that require special attention? If so, please explain:

G. ¿Padece el estudiante de alguna alergia? Si es así, por favor explique: / Does the student suffer from any allergies? If so, please explain:

G. ¿Cómo escuchó de nuestra institución?

Por la presente certificamos que las respuestas anteriores son verdaderas y se hacen sin reservas más allá de las explicaciones adjuntas./ We hereby certify that the above answers are true and are made without reservation beyond the explanations attached.

Firma de padre/guardian:

Signature of parent or guardian: _____ Fecha/Date: _____