



Quality Management Report: Institutional Performance & Strategic Roadmap for Growth and Improvement

End-of-Year Parent Survey (2025–2026) AMI International School

Introduction

This Quality Management Report serves as a strategic roadmap for AMI International School's continued institutional growth, driven by the candid insights of our two most vital stakeholders: our educators and our families. By analyzing both quantitative metrics and open-ended feedback from the **2025–2026 End-of-Year Parent Survey (N = 67)**, we move past assumptions to identify exactly where our operations excel and where strategic refinement is required.

The purpose of this report is not only to celebrate our institutional milestones, but also to establish an actionable, data-informed roadmap that strengthens academic communication, behavioral management, student support systems, and facility logistics ensuring our administrative practices align seamlessly with AMI's Christian mission and high standards of educational excellence.

Section 1: Institutional Strengths (Areas of Excellence)

Overall parent satisfaction remains exceptionally strong across the institution, with **82.1% of families expressing overall satisfaction** with the quality of education provided (**53.7% Highly Satisfied, 28.4% Satisfied**). Families consistently recognize AMI as an institution that successfully pairs rigorous academic standards with core biblical values.

1. Academic Excellence & English Immersion

- **High Confidence in Instruction: 82.1% of parent respondents** report high confidence in classroom instruction, curriculum delivery, and the academic growth observed in their children throughout the school year.



- **Bilingual Language Acquisition:** The English Language Development program remains a cornerstone of institutional success, earning an **89.6% satisfaction rating** from families praising their children's English fluency and literacy.
- **Challenging Curriculum:** Survey results indicate strong approval for AMI's high academic expectations, particularly in foundational reading, oral expression, and mathematics across all grade levels.

2. Christian Mission and School Culture

- **Core Value Alignment:** **86.6% of parent respondents** affirmed that AMI effectively integrates biblical values and character development into its daily learning environment.
- **Welcoming Community:** **83.6% of families** report feeling genuinely welcomed, connected, and valued as active partners in the school community.
- **Nurturing Atmosphere:** Parent feedback consistently indicates that students feel safe, respected, and supported by teachers and school leadership, contributing to a positive and effective learning environment.

3. Teacher Commitment & Professionalism

- **Educator Approval:** **85.1% of parents** expressed deep satisfaction with teacher dedication, care, and professional conduct.
- **Individualized Attention:** Qualitative comments consistently highlighted teachers for demonstrating personal care, offering individualized student attention, and maintaining positive classroom environments:
 - *"Teachers genuinely care for our children's holistic development."*
 - *"Students feel loved, safe, and academically encouraged."*

4. Safe and Clean Learning Environment

- **Campus Environment:** **89.6% of families** expressed satisfaction with campus cleanliness, safety protocols, and physical facilities.
- **Facility Progress:** Parents acknowledged ongoing campus upgrades and physical maintenance as positive indicators of institutional growth.

Section 2: Areas for Improvement

While overall satisfaction remains high, survey responses highlighted specific areas of dissatisfaction regarding school operations and support systems. Analysis of parent survey



responses identified several recurring themes that highlight opportunities for institutional growth and improvement. These findings point to clear operational priorities that require intentional planning and targeted action.

1. Academic Communication & Grade Transparency

- **The Metric:** 4.5% of parent respondents reported dissatisfaction regarding academic updates and grade transparency. 13.4% of parent respondents reported neutral, which highlights it as an area we could work on improving in our system of continuous improvement.
- **Key Findings:**
 - Parents express a strong desire for real-time progress updates prior to quarter-end report cards, allowing for early intervention at home.
 - Variable teacher response times and inconsistent communication depth on **ClassDojo**.
 - Requests for clearer explanations of grading rubrics, assessment criteria, and learning objectives.

2. Student Discipline and Behavior Management

- **The Metric:** 4.5% of families expressed dissatisfaction with classroom discipline, peer dynamics, and recess supervision. Meanwhile, 13.4% answered neutrally, underscoring this as an operational focus area for ongoing enhancement.
- **Key Findings:**
 - Observations were noted regarding variable enforcement of school-wide behavioral policies across different grade levels.
 - Parents requested increased supervisory coverage during unstructured times (recess, breaks, and dismissal).
 - Feedback emphasized a need for standardized protocols regarding peer conflict resolution and classroom discipline.

3. Student Support Services & Mental Health

- **The Metric:** 6.0% of survey participants expressed dissatisfaction with student support services, including emotional and specialized academic support. A further 11.9% rendered a neutral evaluation, pointing to an actionable area for administrative growth.
- **Key Findings:**



- **Interest in expanding student support services**, including access to a school psychologist or guidance counselor to promote students' social-emotional well-being and provide additional support when needed.
- **Opportunity to strengthen academic intervention systems** by implementing a structured process to identify and support students who require additional academic or learning assistance.

4. Facilities, Traffic, and Safety Infrastructure

- **The Metric: 6.0% of parents recorded dissatisfaction** regarding daily logistical bottlenecks. Additionally, **4.4% of respondents selected neutral**, highlighting an essential target for our institutional development plan.
- **Key Findings:**
 - **Traffic Flow:** Parents identified opportunities to improve traffic management and increase efficiency during morning drop-off and afternoon pick-up procedures.
 - **Covered Walkways:** Families expressed continued interest in expanding covered walkways to provide safer and more comfortable access during the rainy season.
 - **Campus Security:** Parents recommended strengthening campus security through enhanced access control and increased supervision during student arrival and dismissal times.

5. Academic Workload & Homework Balance

- **Key Findings:**
 - Feedback indicated concern regarding variable homework volume from week to week.
 - Parents requested improved coordination to balance academic requirements with student well-being, family schedules, and extracurricular commitments.



Section 3: Recommended Action Plan

To address these findings systematically, leadership will implement the following prioritized roadmap beginning in **Fall 2026**:

Focus Area	Priority Recommendation	Deliverable / KPI Standard	Timeline
Academic Communication	Provide training for teachers and parents and establish written communication procedures. Ensure all parties understand expectations for how frequently and how quickly teachers should communicate with parents regarding academics, behavior, homework, and general updates.	$\geq 90\%$ parent satisfaction on academic communication	December 2026
Progress Monitoring	Implement an Early Warning Trigger system for students dropping below academic benchmarks prior to report cards.	Zero unexpected failing grades at quarter end	December 2026
Student Discipline	Standardize and distribute a unified Student Code of Conduct with documented reporting and escalation protocols.	30% reduction in behavior-related parent inquiries	December 2026



Student Support	Onboard counseling/psychology support services and formalize student intervention frameworks.	Hire School Psychologist	2026–2027
Facilities & Logistics	Re-engineer campus traffic flow patterns and initiate structural planning for rainy-season covered walkways.	Open 2nd drop off point (Mountain drop off point)	Multi-Year
Staff Development	Conduct professional growth workshops on proactive parent engagement, restorative discipline, and homework balance.	100% faculty participation	Ongoing

Conclusion

The **2025–2026 End-of-Year Parent Survey** confirms that AMI International School maintains an exceptional foundation of trust, academic quality, and spiritual commitment. With an overall satisfaction rate of **82.1%**, our parent community strongly endorses our educational vision and core values.

By acting decisively to strengthen communication timelines, behavioral consistency, student counseling, and campus infrastructure, AMI will better align its operational practices with its high academic and spiritual standards. This report reflects our commitment to continuous institutional growth and ensuring that our administrative heart remains in sync with the needs of our classrooms, our educators, and our families.

